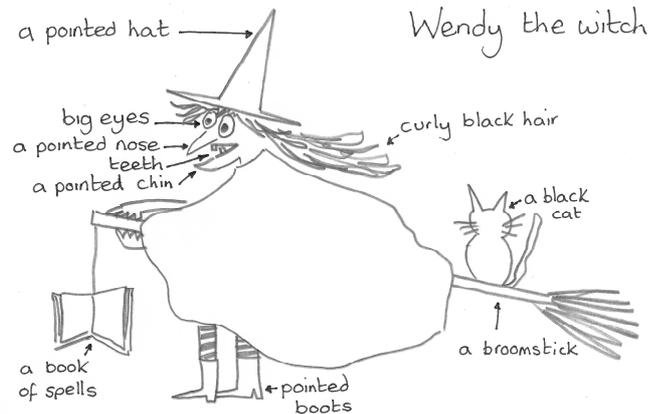


A Halloween lesson plan – The Macmillan Magazine Online, Autumn 2010

1. Ask the children: *What's special about the 31st October?*
2. Ask: *What characters and objects do you associate with Halloween?*
3. Say: *Let's draw a witch!* Ask: *What have witches got?*

(A pointed hat; a black cat; a black dress; big eyes; a pointed or crooked nose; a wart on her nose; a book of spells; a broomstick; long curly black hair; long fingers; long finger nails; black shoes or boots, etc.)

As the children make suggestions, build up a picture a witch on the board.



4. Point to the parts of the drawing and recapitulate on the new vocabulary. Label the picture.
5. Give the children a few minutes to draw a witch and label her in their notebooks. They can finish their pictures at home.
6. Give the witch a name (Wendy). Explain that you are going to mime some sentences about Wendy and that you want the children to guess the words in each sentence.

Example sentences (1st cycle):

*Wendy has got a broomstick.
She has got a pointed hat.
She has got a black cat.
She has got curly black hair.*

Example sentences (2nd cycle):

*Wendy flies on a broomstick.
She reads her book of spells.
She doesn't go to school.
She doesn't like children.*

7. Have your sentences written out on card so you can show the pupils the written form when they have guessed the words correctly. Drill the pupils' pronunciation of each sentence as they guess it.
8. Invite some students to mime one or two of the sentences again for the rest of the class.
9. Challenge the children to write down as many of the sentences mimed as they can remember. You can leave parts of the sentences on card exposed to make this a little easier. Check together by comparing with the sentences on card.
10. Hand out mini-books for the children to complete. Do a drawing dictation: dictate the sentences for the children to draw for pages 3 to 8. (P3: *She has got a pointed hat.* P4: *She has got a black dress.* P5: *She has got a cauldron.* P6: *She has got pointed black boots.* P7: *She has got big eyes.* P8: *She has got a black cat.*)

EXTENSION ACTIVITY

Pupils, working in pairs, invent and write a few sentences about other Halloween characters – ghosts, spiders, skeletons, etc. – using the sentences about Wendy the Witch as a model.